Department of Liberal Education
Era University, Lucknow
Course Outline
Effective From: 2023-24

Name of the Program	B.A. / B.Sc. (LIBERAL EDUCATION)			Year/ Semester:		1ˢᵗ / 2ⁿᵈ
Course Name	Contemporary Civilization-II	Course Code:	CC102	Type:		Theory
Credits	03			Total Sessions Hours:		45 Hours
Evaluation Spread	Internal Continuous Assessment:	50 Marks		End Term Exam:		50 Marks
Type of Course	⊙ Compulsory	○ Core		○ Creative		○ Life Skill
Course Description	This course deals with contemporary ideas of human society in succeeding the classical ideas, great thoughts of human civilization, their relevance and applicability in everyday life in presentation of self as an individual at micro as well as macro level in social system.					
Course Objectives	The objective of this paper is :- 1. To make students sensitize and aware about the contemporary ideas of human existence. 2. Importance and relevance of human experience of thoughts in everyday life. 3. To understand the essence of thoughts, ideas and their applicability in human life in resolving issues and challenges. 4. To understand the interconnectedness of thoughts and ideas in human life.					

Course Outcomes (CO): *After the successful course completion, learners will develop following attributes:*

Course Outcome (CO)	Attributes
CO1	Understanding of contemporary thoughts of human life and their relevance.
CO2	Sense of developing multi-disciplinary perspective.
CO3	Thought building for resolving issues and challenges.
CO4	Ability to enquire and understand the interconnectedness of thoughts and ideas in problem resolving.
Pedagogy	Interactive, discussion, student-centered, argument based presentation.
Internal Evaluation Mode	Mid-term Examination: 20 Marks Activity: 10 Marks Class test: 05 Marks Online Test/Objective Test: 05 Marks Assignments/Presentation: 05 Marks Attendance: 05 Marks

Session Details	Topic	Hours	Mapped CO
Unit 1	**Contemporary Thoughts and Ideas-I** • Capitalism vs. socialism vs. communism • Neo-liberalism and Neo-Marxism • The Borderless World	12	CO1, CO3

	Activity: • Debate/One-Pager on relevance of Capitalism, Socialism and Communism		
Unit 2	**Contemporary Thoughts and Ideas-II** • Contemporary Diaspora and Trans-nationalism • Human Migration and its issues • Refugee Crisis, Risk society **Activity:** Poster presentation/PPT on Diaspora/Refugee (Syrian Refugee/Ukrainian Refugee/Rohingya Refugee)	10	CO1, CO2
Unit 3	**Issues and Challenges of Educational System** • Colonial vs. NEP 2020 • De-schooling Society • Pedagogy of Oppressed **Activity:** Critically analyze the Indian Education System from Macaulay to NEP 2020 and make PowerPoint presentation	9	CO2, CO3
Unit 4	**Contemporary Problems and Issues** • Equality vs. Inequality • Identity Crisis • LGBTQIA+ • Gender Budgeting (India) **Activity:** Presentation/Debate on issues of LGBTQIA+ in Indian Society.	14	CO3, CO4

Total Hours	**45 Hours**

CO-PO and PSO Mapping

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	2	3	3	2	3	2	2	1	2	3	3	2	2	2
CO2	2	2	3	2	3	2	2	2	2	2	3	2	3	2
CO3	2	3	3	2	3	2	1	1	2	3	3	2	2	2
CO4	3	3	3	3	3	3	3	3	3	3	3	3	1	2

Strong contribution-3,   Average contribution-2 ,   Low contribution-1,

Suggested Readings:

Reference Books	● Ritzer George, Sociological Theory, 2022, Jaipur, Rawat Publication 5th edition. ● Baron A. Robert, Branscombe R. Nyla, Social Psychology, 2016, Edinburg, Pearson. ● Freire Paulo, Pedagogy of Oppressed, 2000, New York, Continuum International Publishing Group 30th edition, ● Illich Ivan, Deschooling Society,1995, London, Marion Boyars Publishers Ltd.
Para Text	• Who was Karl Marx https://www.youtube.com/watch?v=9FaOKNpAiIM • On Neo-liberalism: An Interview with David Harvey https://mronline.org/2006/06/19/on-neoliberalism-an-interview-with-david-harvey/

- What is Neoliberalism?
  https://www.youtube.com/watch?v=dtsO0W6bYQE

- Neo-Marxism
  https://www.youtube.com/watch?v=7iyQCTy8aoI

- Managing in a Borderless World by Kenichi Ohmae
  https://hbr.org/1989/05/managing-in-a-borderless-world

- Ravenstein's 11 laws of migration
  https://www.youtube.com/watch?v=9rRZXZbA1Eg

- Cohen, Robin. 2008. Classical Notions of Diaspora: Transcending the Jewish tradition. In *Global Diaspora*,Kohen, Robin.
  https://www.taylorfrancis.com/chapters/mono/10.4324/9780203928943-10/classical-notions- diaspora-transcending-jewish-tradition-robin-cohen

- What is Diaspora?
  https://www.youtube.com/watch?v=N88E0l6a9mg

- The Atlantic slave trade: What to few textbooks told you - Anthony Hazard
  https://www.youtube.com/watch?v=3NXC4Q_4JVg

- Eric Ericson's Identity Crisis
  https://www.youtube.com/watch?v=He7CrBLn-RE

- What is Gender Responsive Budgeting (UN Video)
  https://www.youtube.com/watch?v=mquOclPJYPs

- Gender Budgeting
  https://www.youtube.com/watch?v=MLdXzSFxsR0

- Equal Half: Gender Responsive Budgeting and Planning in India (UN Video)
  https://www.youtube.com/watch?v=oaspHGDnkvs

Films: Green Book, Lal Salam, The Motorcycle Diaries, I can't think straight

Recapitulation & Examination Pattern

Internal Continuous Assessment:		
Component	**Marks**	**Pattern**
Mid Semester	20	**Section A:** Contains **10** MCQs/Fill in the blanks/One Word Answer/ True-False type of questions. Each question carries **0.5 marks.** **Section B:** Contains **07** descriptive questions out of which **05** questions are to be attempted. Each question carries **03 marks**.
Activity	10	Will be decided by subject teacher
Class Test	05	Contains **05 descriptive questions.** Each question carries **01** mark.
Online Test/ Objective Test	05	Contains **10 multiple choice questions.** Each question carries **0.5** marks.
Assignment/ Presentation	05	Assignment to be made on topics and instruction given by subject teacher
Attendance	05	As per policy
Total Marks	**50**	

Course created by: Mr. Saurabh Tiwari

Signature:

Approved by:

Signature: